

# Kindergarten Reading Standards

## Reading Literature

RL.K.1	I can ask questions about text. I can answer questions about text.
RL.K.2	I can retell stories I have read.
RL.K.3	I can identify characters, setting, and details in a story.
RL.K.4	I can ask and answer questions about words I do not know when I read.
RL.K.5	I can tell the difference between fiction, nonfiction, and poetry.
RL.K.6	I can tell what an author and an illustrator does.
RL.K.7	I can match the illustration with the story.
RL.K.9	I can compare story characters and events.
RL.K.10	I can participate in group reading activities.

## Reading Informational Text

RI.K.1	I can ask questions about informational text. I can answer questions about text.
RI.K.2	I can tell you what a text is mainly about and give details of the text.
RI.K.3	I can connect ideas in a text.
RI.K.4	I can ask and answer questions about words I do not know when I read.
RI.K.5	I can show you the front cover, back cover, and title page of a book.
RI.K.6	I can tell you the author and illustrator of a text and what they do.
RI.K.7	I can match the illustration with the text.
RI.K.8	I can tell you what the author thinks and why.
RI.K.9	I can compare text about the same topic.
RI.K.10	I can participate in group reading activities.

## Reading Foundational Skills

RF.K.1	I can show you how books are organized.
RF.K.1a	I can follow words from left to right, top to bottom, and page by page.
RF.K.1b	I know that words represent spoken words.
RF.K.1c	I know words are separated by spaces in print.
RF.K.1d	I know all upper- and lowercased letters of the alphabet.
RF.K.2	I can play with words, syllables, and sounds.
RF.K.2a	I can tell you what words rhyme. I can make new rhymes.
RF.K.2b	I can count, pronounce, blend, and segment syllables in words.
RF.K.2c	I can break words in parts.
RF.K.2d	I can change sounds to make new words.
RF.K.3	I can decode words.
RF.K.3a	I know my letter sounds.
RF.K.3b	I know the two sounds a vowel makes.
RF.K.3c	I can read words by sight.
RF.K.3d	I can tell similar words apart by the sounds.
RF.K.4	I can read books on my own.

# Kindergarten Writing Standards

W.K.1	I can write about something I like or do not like.
W.K.2	I can write to tell someone about a topic.
W.K.3	I can write about an event or a series of events.
W.K.5	I can edit my work.
W.K.6	I can use the computer to publish my work.
W.K.7	I can research and write on a topic.
W.K.8	I can write to answer a question.

# Kindergarten Speaking and Listening Standards

SL.K.1	I can talk and listen in small groups.
SL.K.1a	I can follow group rules.
SL.K.1b	I can take turns listening and speaking.
SL.K.2	I can ask and answer questions about details. I can ask about things I do not understand.
SL.K.3	I can ask or answer questions to get help or get more information when I do not understand.
SL.K.4	I can tell about people, places, things, and events.
SL.K.5	I can add details to drawings.
SL.K.6	I can speak clearly my thoughts, feelings, and ideas.

# Kindergarten Language Standards

L.K.1a	I can write and speak in English.
L.K.1b	I can write my upper and lowercase letters.
L.K.1c	Use frequently occurring nouns and verbs.
L.K.1d	I can add the s or es sound to words when there are more than one.
L.K.1e	I can use questions words.
L.K.1f	I can use prepositions when I talk to tell where.
L.K.2	I can use capitalization, punctuation, and spelling when writing.
L.K.2a	I can capitalize the first word in a sentence and the word I.
L.K.2b	I can recognize and name end punctuation.
L.K.2c	I can write a letter for each sound.
L.K.2d	I can kid-spell words, writing the sounds I hear.
L.K.4	I can learn the meanings of words from text.
L.K.4a	I can tell two meanings for a word.
L.K.4b	I can use the ending of a word as a clue to figure out a word's meaning.
L.K.5	I can word relationships in word meaning.
L.K.5a	I can sort objects into categories.
L.K.5b	I can give the opposite of a word.
L.K.5c	I can make real-life connections between words and their use.
L.K.5d	I can act out the meanings of similar words.
L.K.6	I can use new words and phrases I have learned from text.

# Kindergarten Math Standards

## Counting and Cardinality

K.CC.1	I can count to 100 by ones and by tens.
K.CC.2	I can count starting at any number.
K.CC.3	I can write numbers 0 to 20. I can match numbers to the amount of things I count.
K.CC.4	I know a number represents an amount of objects.
K.CC.4a	When I count, I know that each number I say represents one object.
K.CC.4b	I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way.
K.CC.4c	I know that when I count, the number gets bigger.
K.CC.5	I can count 20 things.
K.CC.6	I can tell you if a group has greater than, less than, or the same as another group.
K.CC.7	I can compare two written numbers.

## Operations and Algebraic Thinking

K.OA.1	I can add and subtract with my fingers.
K.OA.2	I can add and subtract within 10 by drawing or using objects to solve.
K.OA.3	I can show different names for numbers by showing different ways to make the number 5 out of 5 objects.
K.OA.4	I can add any number from 1 to 9 to make 10.
K.OA.5	I can add and subtract within 5.

## Number and Operations in Base 10

K.NO.1	I can show you how many 10s and how many 1s a number has.
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## Measurement and Data

K.MD.1	I can tell you what length and width is. I know shapes can have many attributes.
K.MD.2	I can tell you which is more. I can tell you which is less.
K.MD.3	I can sort objects into categories.

## Geometry

K.G.1	I can tell you the position of an object using words like <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> .
K.G.2	I can name shapes no matter what way they are turned.
K.G.3	I know some objects are 2-D and flat. I know some objects are 3-D and solid.
K.G.4	I can compare the attributes of shapes.
K.G.5	I can make 3-D shapes out of other objects.
K.G.6	I can put two shapes together to make a new shape.